Our Lady of the Pillar School
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PreK 3

Practicing the skills below will be through purposeful play and hands-on learning activities.

Introduction to Religious Activities

- Shows respect when in church
- Knows appropriate voice level in church
- Follows along to Our Father, Hail Mary, and morning prayer
- Through short stories and hands-on activities, we reinforce God's love for all his creatures

Introduction to Pre-Reading Skills

- Understands that reading is a source of knowledge
- Treats books with respect
- Recognizes uppercase letters and introduce lowercase
- Recalls one to two facts or details from a story
- View a book from left to right
- Print first name
- Acquire new vocabulary
- Identify opposites using appropriate language

Introduction to Pre-Mathematic Skills

- Identify Shapes: circle, triangle, rectangle, oval, square, and diamond
- Rote count to 1-10
- Recognize numerals 1-5+
- Understands simple graphs
- Use language such as under, over, in front of, in back of
- Point to objects which are greater or less
- Observes and discovers AB patterns
- Sorts objects according to color and shape
- Names colors blue, green, red, pink, purple, yellow, orange, brown, black

Introduction to Science Skills

- Identifies and points to parts of the body (arms, legs, head, nose, eyes, ears, mouth, hands, feet, stomach, knees)
- Identifies and can describe weather changes (snowy, rainy, sunny, cloudy)
- Recites days of the week, months of the year
- Observes chemical changes (ice melting, baking soda & vinegar, color changing)
- Recognizes differences in animals to humans and animals to other animals

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Introduction to Social Studies Skills

- Explores concepts of a family
- Explores the idea of community members
- Explores and identifies oneself as belonging to a school

Social/Emotional

- Uses classroom materials with one or more individuals
- Uses appropriate language in conversation
- Respects and shows concern for people around them
- Plays well with one or more individuals
- Identifies himself/herself by first and last name
- Expresses through words opinions, feelings, and needs

Self-Help/Group Instructional Time

- Practice buttoning and zipping coat
- Takes shoes off and puts them back on (need help tying)
- Independent with putting away materials
- Follows two step directions
- Washes hands and uses restroom independently
- Demonstrates trust that caregiver will return

Gross Motor

- Reaches across body
- Cross arms in front of body
- Runs with ease
- Walks stairs with one foot on each step

Fine Motor

- Activities strengthening fine motor skills including: beading, cutting, coloring, building with blocks, lacing, gluing, tracing and writing