Our Lady of the Pillar School
403 S. Lindbergh Blvd.
St. Louis, MO 63131
314-993-3353
FAX: 314-993-2172
mgilligan@olpillar.com

Jr. Kindergarten 4

Religion

- Shows respect when in church, and knows appropriate voice level in church
- Church rituals: genuflect, share the sign of peace
- Prayers: Morning Prayer, Angel of God, Hail Mary, the Our Father, Bless Us O Lord
- Advent/Lent/The Holy Family

Mathematic Skills

- Identify basic shapes and colors
- Recognize and name numerals 1-20
- Rote count 1-100
- Count by 10's
- Sorting
- Sequence 4-6 steps
- Observes and discovers AAB to AABB patterns
- Graphing
- Comparison of numbers
- Comparing sets
- Using scales
- Measuring and estimating
- Simple addition to 10
- One to one correspondence
- Concept of one more and one less
- Calendar awareness

Reading Skills

- Recognize upper and lowercase letters
- Recognize sounds of letters
- Sequence and/or memorize simple stories
- Left to right reading/writing movement
- Recognize first and last name
- Identify classmates written names
- Understand directional words
- Understand relational concepts
- Identify opposites
- Identify rhyming words
- Segment words into syllables
- Introduce word families
- Sight words: see, the, a, is, I, it, like, can, to, go, be, me, have, you

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Language Skills

- Retelling of simple stories
- Describing an event or activity with detail
- Maintains topic at hand
- Uses proper semantics and sentence structure
- Uses age appropriate vocabulary
- Comprehends and answers 'wh' questions
- Follows 3-4 step directions
- Knows name, address, phone number and birthday

Writing Skills/Fine Motor

- Uses correct pencil grasp
- Correct use of scissors
- Buttons, snaps and zips
- Write numbers 1-10
- Write upper and lowercase letters
- Trace and cut shapes
- Use stencils
- Complete puzzles to 48-pieces
- Show a hand preference
- String beads
- Draws basic shapes
- Draws a person
- Writes first and last name

Gross Motor

- Run/Jump
- Hop on one foot/two feet
- Catch/throw a ball
- Kick a ball
- Climbs up and down on playground equipment
- Follows safety rules

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Science Skills

- Seasons/daily weather
- Cooking, measuring, pouring, stirring
- Make prediction and examine results
- Living/non-living things
- Sink/float
- Health/hygiene
- Size/shape/weight
- Temperature
- Magnets
- Solids/liquids
- Animals/plants/bugs

Artistic Skills

- Eye-hand coordination
- Proper use of art materials
- Exposure to a variety of art supplies and mediums
- Drawing of shapes, objects and persons
- Mixing primary colors to secondary
- Visual and tactile experiences
- Easel painting
- Tearing paper
- Experiment with a variety of tools

Social/Emotional

- Separates from parents
- Accepts transitions and follows daily routine
- Remembers and follows rules
- Follows multi step directions
- Initiates interactions with others
- Develops friendships
- Plays cooperatively with peers
- Resolves conflicts
- Uses courteous words and actions
- Participates successfully as a member of a group